

SPANISH 201 – FINAL EXAM REVIEW

- 1. Our final exam will be on Monday, May 4th from 8:00 p.m. to 10:00 p.m. – same room as our regular class sessions.**
- 2. BRING AT LEAST TWO #2 PENCILS – THE TEST WILL BE IN A MULTIPLE CHOICE / SCANTRON FORMAT WITH ONE OR TWO SHORT ESSAYS TO WRITE.**
- 3. DON'T BE LATE! THE LISTENING SECTION WILL ONLY BE READ TWO TIMES. IF YOU ARE NOT PRESENT FOR THAT SECTION, YOU WILL NOT GET TO HEAR IT AT ALL. BE ON TIME!**
- 4. ONCE YOU FINISH WITH THE FINAL EXAM YOU WILL NEED TO COMPLETE THE COURSE EVALUATION.**
- 5. ONCE YOU TURN IN YOUR TEST AND EVALUATION YOU ARE FREE TO LEAVE AND BEGIN YOUR SUMMER VACATION!!!!**

The exam will consist of the following sections:

1. Listening section - Indicate whether or not the statement is Cierto or Falso based on the passage you hear.
2. Vocabulary related to food items - Be able to recognize them when heard and know if they are meats, fruits, drinks, desserts, etc.
3. Por and Para - Be able to choose the correct word, either POR or PARA based on what the sentence is saying.

¿Cuándo sales tú (POR / PARA) México ?

Te gusta correr (POR / PARA) el parque.

Mañana nosotros vamos a Texas (POR / PARA) avión.

Es necesario terminar el proyecto (POR / PARA) las 8:00 de la noche.

4. Know what these words/expressions mean:

| | | |
|----------|----------|-------|
| Leí | Me sentí | Hice |
| Vi | Cociné | Di |
| Estuve | Fui | Vine |
| Me lavé | baño | clase |
| Temprano | pollo | arroz |

| | | |
|------------------------|--------------|---------------|
| Enfermo | luna | novio/a |
| novela | playa | regalo |
| tarea | dientes | hace dos días |
| esta noche | Escogiste | frito |
| escogí | papas fritas | ensalada |
| pedí | todo lo que | de postre |
| leche | francamente | almíbar |
| Spanish question words | deportes | tiempo libre |
| mejores amigos | tren | caminar |
| estos | jardines | esta vez |
| viajar | avión | llegar |
| ciudad | hay que | porque |
| peligroso | terminar | de la tarde |

5. Reading comprehension. Read a short passage and answer questions Cierto or Falso over it. Also be able to read a Spanish sentence and fill in the blank with the missing word based on info given in the passage.

6. Be able to replace direct object nouns with a direct object pronoun. This will be fill in the blank. You will need to read a question in Spanish which will contain a direct object noun. The answer to the question will appear but there will be a blank for you to fill in with the correct DOP.

¿Compraste tú ese coche ayer? Sí, yo (lo / la / le / se) compré ayer.

¿Mandó ella la carta hoy? No, ella no (lo / la / te / se) mandó.

¿Dónde pusiste tú las camisas? Yo (me / te / los / las) en el amario.

7. Be able to write answers to questions in the imperfect tense of at least 8 sentences about your family, and specifically be able to talk about one family member's relationship to you, his/her name, age, physical characteristics, personality traits, likes and dislikes.

8. Be able to write a a short paragraph of about five sentences in the preterite tense describing what you did during a previous period of time, like a day ago, or last week or last year, etc.

For numbers 7 and 8 it would be good to be able to conjugate regular -ar, -er and -ir and irregular verbs covered in class activities and the vocabulary into their present, preterite, and imperfect tense forms.